

	Autumn 1								Autumn 2							Spring 1							Spring 2							Summer 1						Summer 2					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39		
13	Aspects of Spanish Speaking society <ul style="list-style-type: none"> Positive features of a diverse society Life for the marginalised How criminals are treated 								Aspects of political life <ul style="list-style-type: none"> Teenagers, the right to vote and political commitment Demonstrations, strikes – who holds the power? 							Set text / Film							Set text/ Film							Revision											
12	The Changing family <ul style="list-style-type: none"> Extended families Perfect/Imperfect/Past historic The Cyber world <ul style="list-style-type: none"> Dangers of the internet How technology has changed our lives Present tense and infinitive constructions 								Artistic culture in the Spanish speaking world <ul style="list-style-type: none"> Culture and heritage Contemporary Spain Charity Volunteering 							Artistic culture in the Spanish speaking world <ul style="list-style-type: none"> Cinema and film Art Music Persuasive language/ subjunctive 							Revision of set units so far Mock exams Positive aspects of a diverse society <ul style="list-style-type: none"> Society Diversity and tolerance Future/Present/conditional 							Crime and Punishment Crime and Spain's attitudes towards it						Introduction to film					
11	Global and Social Issues <ul style="list-style-type: none"> Environment (what you do now/in the future/past) Charity and voluntary work Poverty and Homelessness 								Employment and Mock exams <ul style="list-style-type: none"> Jobs (Future tense) Apprenticeships Part time jobs Money 							Technology <ul style="list-style-type: none"> Social Media Technology Dangers of the internet/crime 							Revision and Speaking exams <ul style="list-style-type: none"> Revision of Key topics and grammar 							Listening, Reading and Writing exams											
10	Family and Home <ul style="list-style-type: none"> Family relationships Present tense My town My house Revision of 3 key tenses 								My Studies and Free Time activities <ul style="list-style-type: none"> School Music Cinema Food and Eating out Sports 							Social Issues and Life School <ul style="list-style-type: none"> Healthy Living Problems at school Imperfect tense Future tense 							Customs and Tourism <ul style="list-style-type: none"> Festivals Holidays Travel Tourism issues All tenses 							Education post-16 and Revision for end of year assessment						Assessment and Marriage and Partnership					
9	Somos así <ul style="list-style-type: none"> Pupils able to talk about their lives and their likes/dislikes using a wider variety of language. Pupils revise all three main tenses Me gusta(n)/chifla(n) + noun Present tense of ir, hacer, Present tense of regular verbs Near future tense Preterite tense of regular verbs Preterite tense of hacer and ser Using three tenses together 								¡Oriéntate! <ul style="list-style-type: none"> Pupils able to talk about their hopes for the future, to coincide with options evenings time of year. Emphasis put on the importance of languages for future careers. tener que + infinitive Near future tense Three tenses together 							En forma <ul style="list-style-type: none"> To allow pupils to discuss the importance of a healthy lifestyle. Introduction to talking about wider issues and an opportunity to introduce some new verbs. Stem changing verbs (jugar, preferir) Reflexive verbs Se debe/no se debe Me duele(n) The imperative 							Jóvenes en acción <ul style="list-style-type: none"> An opportunity ahead of GCSE to talk about wider, global issues and to develop language for expressing their beliefs. Also an introduction to the imperfect. Plus opportunity to read two poems by the Spanish poet, Gloria Fuertes and a traditional Peruvian folk tale. Stem-changing verbs (poder) Present tense verbs in the 3rd person Se debería Imperfect tense 							Una aventura en Madrid <ul style="list-style-type: none"> To develop language they would need for arriving in Spain and to learn more about Spain's capital city. Also an introduction to the simple future. Expressions with tener Simple future tense The superlative (∧ V2: M5) The comparative 											
8	Mis vacaciones <ul style="list-style-type: none"> To allow pupils to talk about the Summer they have just had and to introduce them to the preterite tense and using the preterite and present tenses together. Preterite of ir Preterite of regular –ar, -er and -ir verbs Preterite of ser (Extension) Two tenses together 								Todo sobre mi vida <ul style="list-style-type: none"> To continue to develop what pupils can say about their lives and their likes/ dislikes, including comparatives. To allow them to revise the present tense and continue to practise the preterite. Revision of present tense Revision of me gusta(n) + Stem-changing verbs (preferir) Preterite of hacer Two tenses together (Extension) 3rd person, sing of preterite 							¡A comer! <ul style="list-style-type: none"> To allow pupils to express likes/dislikes around food and learn transactional language relating to eating out (including usted(es)). To introduce pupils to using 3 tenses together. Pupils are also shown some typical Spanish menus and learn about traditional foods of Central and South America. Negatives (no, nunca, nada) Near future Three tenses together 							¿Qué hacemos? <ul style="list-style-type: none"> To introduce me/te gustaría in context of arranging to go out and reflexive verbs in context of getting ready to go out. Further practice with three tenses. me/te gustaría Stem-changing verbs querer/poder tener que + infinitive Reflexive verbs Three tenses together Structures with two verbs (e.g. prefiero bailar) 							Operación verano <ul style="list-style-type: none"> To develop use of comparative and introduce the superlative in context of holiday homes/activities. To introduce imperative for asking directions. Pupils also learn about the Spanish holiday destination of Mallorca. ser/estar The imperative Three tenses together 											
7	Spanish Intro Course <ul style="list-style-type: none"> To get pupils introducing and talking about themselves. This module also covers any content that pupils might have done in KS2 (numbers, colours, alphabet, etc.) and introduces pupils to the key Spanish sounds which are revisited throughout the year in Pronunciation features. Intensifiers Listening for clues Asking questions AR verbs 								Free Time <ul style="list-style-type: none"> To introduce Free time and allow pupils to express opinions (me gusta + verb first as easier). To continue to develop what pupils can say about themselves and their use of verbs. Also an opportunity for pupils to learn about Christmas in Spain to coincide with the end of the Autumn term. ser – sing paradigm tener – sing paradigm 							My School <ul style="list-style-type: none"> To introduce school and develop what pupils can say about themselves and their use of verbs and adjectives. To allow pupils to express more opinions. Pupils also have the opportunity to learn about schools in Spain and education in Central America 'we' form of –ar verbs me gusta(n) + nouns Regular –er and –ir verbs ser – 3rd p.s. 							My Family <ul style="list-style-type: none"> Family and friends - Mi familia y mis amigos To expand pupils use of verbs into 3rd person singular and plural. Pupils also learn about the carnival in Cadiz and the famous Spanish painting, Las Meninas. ser tener estar Verbs in the 3rd person 							My Town <ul style="list-style-type: none"> Mi ciudad – my town To give pupils the opportunity to learn transactional language (in a café) and introduce the verb ir ahead of teaching the near future tense. Also an opportunity for pupils to learn about typical tapas dishes. 											