



Person Specification

School Nurse

Requirements	Essential	Desirable
Qualifications & Training	<p>Registered Nurse</p> <p>First Aid Qualification</p>	<p>Trained Designated Safeguarding Lead</p> <p>Mental Health First Aid trained</p> <p>Evidence of commitment to professional development</p> <p>Full Clean Driver's License</p>
Knowledge	<p>Comprehensive knowledge of first aid procedures and management of medical procedures in a school or similar setting</p> <p>Good knowledge of mental health issues and support programmes</p> <p>Knowledge of safeguarding procedures and legislation (Keeping Children Safe in Education)</p> <p>Knowledge of medical confidentiality</p> <p>Awareness of current public health services and legislation</p>	<p>Understanding the process of risk management and risk assessment</p>
Experience	<p>To have worked within a similar environment or within a medical environment</p> <p>Working with children and families</p> <p>Working with a range of agencies</p>	<p>To have worked in a school environment</p> <p>Dealing with safeguarding concerns</p> <p>Experience of infection control</p>

<p>Skills and Aptitudes required</p>	<p>Excellent written and verbal communication skills</p> <p>Ability to work in collaboration with other professionals both in and outside of school</p> <p>To work alone, unsupervised and with proven initiative and to be part of a busy and focussed team</p> <p>To work under pressure</p> <p>To prioritise tasks successfully</p> <p>To plan ahead and to anticipate requirements</p> <p>High level communication and interpersonal skills with the ability to work with a wide range of stakeholders</p> <p>Excellent organisational skills</p> <p>Good time management skills</p> <p>Excellent ICT skills</p>	<p>Use of a school data management system</p>
<p>Personal Qualities required</p>	<p>Be a positive person</p> <p>Emotional resilience</p> <p>To be prepared to work as part of the wider team as and when the work load requires it</p> <p>Flexible & adaptable in terms of duties and hours</p>	