



<b>Qualities</b>	<ul style="list-style-type: none"> <li>• Is flexible, committed and enthusiastic in their approach to the dynamics at the heart of an innovative school environment/culture.</li> <li>• Strives constantly to better themselves as a professional.</li> </ul>	<b>I, R</b> <b>I, R</b>
<b>Safeguarding</b>	<p>In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:</p> <ul style="list-style-type: none"> <li>• Motivation to work with children and young people;</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people;</li> <li>• Emotional resilience in working with challenging behaviours; and</li> <li>• Attitudes to use of authority and maintaining discipline.</li> </ul>	<b>I, R</b>
<b>Special Requirements</b>	<p>Good health and attendance records. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Enhanced Criminal Record Disclosure will be required prior to appointment</p>	<b>I, R</b>
	Please also note the Personal Qualities (EI) outlined in the Role Profile	<b>I, R</b>

### References

The interview panel may take the opportunity to follow up any relevant issues arising from references during the interview.

A = Application Form, I = Interviews, R = References.

**This school is committed to safeguarding and promoting the welfare of children and young people and expects our staff and volunteers to share this commitment.**



***Achieving Excellence by Belonging Together and Challenging Mindsets***