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8	<p><u>Crime</u></p> <ul style="list-style-type: none"> <li>Perceptions of crime (where it happens)             <ul style="list-style-type: none"> <li>Is graffiti a crime?</li> <li>Designing out crime</li> </ul> </li> <li>Longbridge – GIS (2 lessons DME)</li> <li>Gun ownership is a good thing?</li> <li>Death penalty – amnesty lesson             <ul style="list-style-type: none"> <li>Heroin trail</li> <li>Terrorism &amp; hate</li> <li>Blood diamonds</li> </ul> </li> </ul>								<p><u>Wonders</u></p> <ul style="list-style-type: none"> <li>Intro- what and where? Make booklet</li> <li>Cold environments (frozen planet clips)             <ul style="list-style-type: none"> <li>Svalbard – seed vault</li> </ul> </li> <li>Antarctica – treaty and threats (2 lessons)             <ul style="list-style-type: none"> <li>Mt Everest – Sherpas &amp; exploitation</li> </ul> </li> <li>Machu Picchu -why was it abandoned?             <ul style="list-style-type: none"> <li>Easter Island</li> </ul> </li> <li>Stonehenge - national disgrace or national treasure?             <ul style="list-style-type: none"> <li>Coral reefs</li> <li>Protecting the reef</li> </ul> </li> </ul> <p>20/11/2021 – UNICEF Childrens day</p>								<p><u>Flood!</u></p> <ul style="list-style-type: none"> <li>Study of Worcester flooding (3 lessons)</li> <li>Bangladesh (3 lessons)</li> <li>Comparison</li> </ul> <p>Assessment on Wonders &amp; revision lesson</p>				<p><u>Stormy Weather – hwk weather diary</u></p> <ul style="list-style-type: none"> <li>Climate graph &amp; located graphs on world map</li> <li>What are clouds &amp; why does it rain?</li> <li>Anticyclones &amp; depressions             <ul style="list-style-type: none"> <li>What are depressions and how do they affect our weather</li> </ul> </li> <li>What is the climate of the UK?</li> <li>How does the climate vary across the world &amp; why?</li> <li>Extreme weather research</li> </ul>				<p><u>Desperate Deserts</u></p> <ul style="list-style-type: none"> <li>Where &amp; why?</li> <li>Plant &amp; animal adaptations</li> <li>How to survive – tales of survival</li> <li>People in the desert – nomads             <ul style="list-style-type: none"> <li>Dubai</li> </ul> </li> <li>Reducing desertification?</li> </ul>				<p><u>New York City to Tokyo</u></p> <ul style="list-style-type: none"> <li>What is a megacity? Why has New York grown? Migration to New York</li> <li>Key landmarks - located onto a map including rivers             <ul style="list-style-type: none"> <li>9/11</li> </ul> </li> <li>United Nations - who are they? What do they do?</li> <li>Tokyo -where? History? People? 2 lessons</li> </ul> <p>Assessment on Deserts GCSE QUESTION</p>				<p><u>Global citizen</u></p> <ul style="list-style-type: none"> <li>Climate change causes – carbon footprint</li> <li>Effects - global &amp; local</li> <li>Responses – range of scales</li> <li>Climate change the facts – note taking skills</li> <li>Oxfam (3 lessons)</li> </ul>							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
7	<p><u>How to be a good Geographer (2/3 lessons)</u></p>		<p><u>Angry Planet</u></p>				<p><u>Population (10)</u></p>				<p><u>Beautiful Birmingham (9)</u></p> <ul style="list-style-type: none"> <li>Settlement – site choice</li> <li>Burgess model</li> </ul>				<p><u>Africa a continent of contrasts (10)</u></p> <ul style="list-style-type: none"> <li>Africa scale &amp; diversity(physical as well as human)</li> </ul>				<p><u>How can earth meet its resource needs? (5)</u></p>				<p><u>Investigate (6)</u></p>																	

<ul style="list-style-type: none"> <li>• Difference between human &amp; physical. What is social, economic, environmental &amp; <b>sustainable</b>.</li> </ul> <p>Atlas skills inc. Continents &amp; oceans. Basic country location including our links to the world - channel tunnel? Investigation? red zone?</p>	<ul style="list-style-type: none"> <li>• Structure of the planet asthenosphere (A level systems lesson).</li> <li>• Plate theory &amp; boundaries</li> <li>• UK links – intrusive features, rock types.</li> <li>• Volcanoes (2 lessons inc super volcano red zone)</li> <li>• <b>photo analysis</b></li> <li>• Earthquakes</li> <li>• Tsunami x 2</li> </ul> <p>Revision, assessment &amp; feedback</p>	<ul style="list-style-type: none"> <li>• Where are the people &amp; why? Natural resources (2 lessons to incorporate <b>grid references</b>)</li> <li>• Population change (tier 3 vocab &amp; why it changes DTM for MA).</li> <li>• China one child policy 2 lessons <ul style="list-style-type: none"> <li>• India (Kerala)</li> <li>• France (pro-natalist)</li> <li>• Migration</li> </ul> </li> <li>• Mexico to USA (2 lessons)</li> </ul> <p><u>20/11/2021 – UNICEF Childrens day</u></p>	<ul style="list-style-type: none"> <li>• Growth &amp; importance of Birmingham <ul style="list-style-type: none"> <li>• Map symbols and <b>OS maps of Birmingham</b></li> <li>• Multi cultural Birmingham</li> <li>• Crime map - choropleth</li> <li>• Redevelopment of Longbridge</li> <li>• Redevelopment of CBD</li> <li>• Commonwealth games</li> </ul> </li> <li>• HS2 – pros &amp; cons DME should it happen</li> </ul>	<ul style="list-style-type: none"> <li>• Where do our valentines roses come from?</li> <li>• Perceptions of Africa- data analysis <ul style="list-style-type: none"> <li>• Conflict in Sudan</li> <li>• Hope for Sudan</li> <li>• Nigeria – overview</li> <li>• Nigeria &amp; Shell</li> </ul> </li> <li>• <b>Looking to the future for the continent</b></li> </ul> <p><u>ASSESSMENT on Birmingham including revision</u></p> <p>26/03/2022 Earth Hour</p>	<ul style="list-style-type: none"> <li>• Why are soils the root of life?</li> <li>• Stuff we use and where it comes from</li> <li>• What natural resources can be used to generate electricity?</li> <li>• How can we use natural resources sustainably ?</li> <li>• <b>Design a sustainable community</b></li> </ul>	<p>EQS around the school site.</p>
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